

Level 3 - Unit 8 Feelings - 1





Super English

# Warm-up





### Memorize the pictures!















### What is number 2?

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### What is number 6?



house

#### What is number 5?





#### What is number 1?













balcony

#### What is number 3?















#### What is number 4?









house

dining room









balcony

## **Great job!**



















# Vocabulary



# bored



He feels bored.



She is bored.



How does the panda feel?









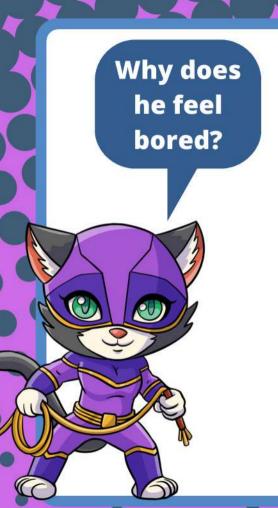


She is \_\_\_\_\_ because she has nothing to do.

What are they?









He feels \_\_\_\_\_ because he thinks math is boring.

What is he? Why?





He is \_\_\_\_\_ because he thinks homework is boring.







The cat is \_\_\_\_\_ because it thinks the toy mouse is \_\_\_\_\_.

## Form a Question

bored?

lion

the

Why

is







He feels excited.



She is excited.









She feels \_\_\_\_\_ because she got a gift.

What is the dog? Why?





Why are they excited?









Why is she excited?









## Form a Question

girls

Why

the

are

excited?







He claps his hands.



Kim claps her hands.



What does he do every day?





Why is she clapping?





She \_\_\_ because she is excited.

What were they doing yesterday?





What will they do tomorrow?



Why is he clapping?



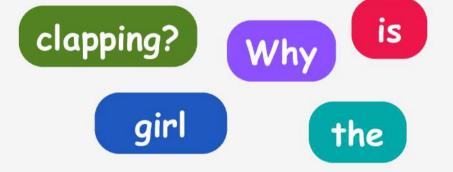


Where are they? What are they doing?





## Form a Question





#### Let's Talk!

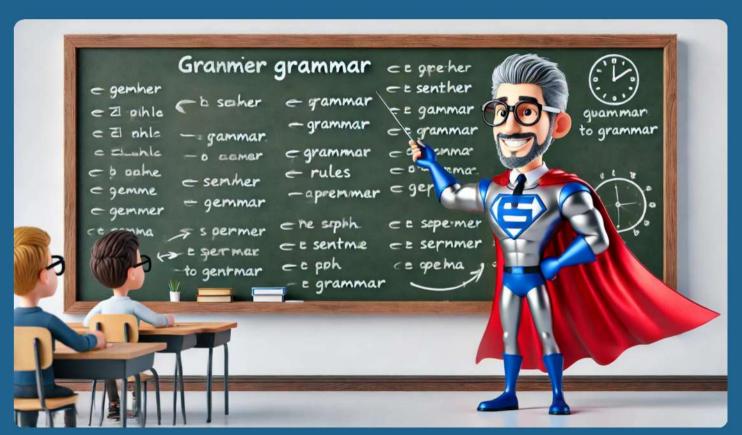
What do you see in these pictures?







## Grammar





## in - on - under







on



under

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## Where is the boy sleeping?





in on under

The boy is sleeping \_\_\_\_ a tree.

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## Where is the panda sitting?





in on under

The panda is sitting \_\_\_\_ a motorbike.



#### Where is the alien?





in on under

The alien is \_\_\_\_ a spaceship.



## where is the dog?

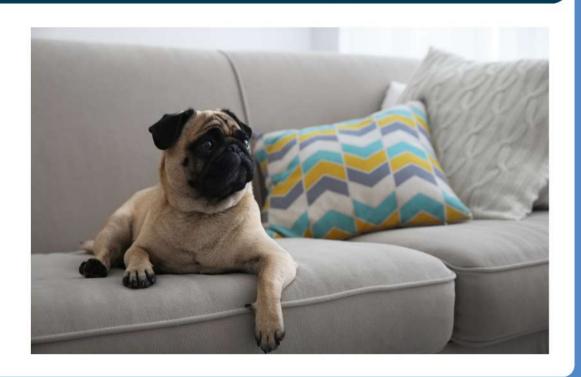






## where is the dog?







## where is the dog?









#### Phonics

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## The 'all' sound



all

ball



### Try these!









fall

mall

wall











install



## Read the rhyme!

I see a ball roll down the hall,

It goes up high and starts to fall.

I hear the phone get a call,

So I pick it up, from the wall!







Reading

One day, Mia goes to the park.

She sees many people there.



First, she sees a boy sitting under a tree.

"You look sad. What's wrong?" asks Mia.

"My drone is broken," says the boy.

"Oh, that's too bad," says Mia.



Next, she sees a girl on a slide.

"You look scared. What's wrong?" asks Mia.

"It's too high!" says the girl.

"You can do it!" says Mia with a smile.



Then, she sees another boy.

"You look bored. What's wrong?" asks Mia.

'My friends are not here," says the boy.

"You can make new friends!" says Mia.



Last, she sees some kids playing on the swings and clapping.

"They look excited," she thinks.

"Why are you excited?" she asks.

"Because the swings are so much fun!" say the kids.



Mia is having fun at the park, but now it's time to go home.

"I will be back soon!" says Mia.

The End





## Why is the first boy sad?

- 1. he doesn't have friends
- 2. his drone is broken
- 3. he doesn't have money

## Why is the girl scared?

- 1. the swings are too high
- 2. the slide is too high
- 3. she sees a mean dog



## Why is the first boy sad?

- 1. he doesn't have friends
- 2. his drone is broken
- 3. he doesn't have money

## Why is the girl scared?

- 1. the swings are too high
- 2. she sees a mean dog
- 3. the slide is too high



# Why is the second boy bored?

- 1. his friends aren't there
- 2. he doesn't like the park
- 3. he is doing homework

# What are the excited kids doing?

- 1. they are jumping
- 2. they are eating
- 3. they are clapping



# Why is the second boy bored?

- 1. his friends aren't there
- 2. he doesn't like the park
- 3. he is doing homework

# What are the excited kids doing?

- 1. they are jumping
- 2. they are eating
- 3. they are clapping

#### Fill-in-the-Blanks

bored

excited

clapping



She is \_\_\_\_\_ because she is happy.



He feels \_\_\_\_\_ because there is nothing to do.



He is \_\_\_\_ because he got a gift.





# What can you see?



- 1. How do the kids feel?
- 2. What are they doing?
- 3. Where are they?
- 4. How many houses are there?
- 5. How's the weather?

# Super English

See You Next time!





## Let's play tic-tac-toe!









#### WORD CHAIN

Take turns saying a word. The next word must start with the last letter of the previous word. No repeats!

#### Example:

apple elephant tiger
rabbit tree

#### Your Turn!

- First Word: [\_\_\_\_]
- Second Word: [\_\_\_\_]

Timer optional

4.4	
11	

2	10
<b>Z</b> .	17.

English

#### BOGGLE

See how many words you can make with the letters in 2 minutes!



- 12.
- 13.
- 15.\_\_\_\_
- 16.\_\_\_\_
- 17.
- 18.\_\_\_\_
- 19.\_\_\_\_
- 20.



R

N

D

## Pictionary

Takes turns drawing things and guessing what they are!







## LET'S STUDY ORDINAL NUMBERS!







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