

Super English

Level 4 - Unit 12 Hobbies - Lesson 1







Vocabulary







canvas: a piece of cloth that artists use for painting (noun)





The artist painted a picture from her phone onto the **canvas**.



sketch: a picture that has been made using a pencil or pen, not paint (noun); to draw with a pencil (verb)





I have **sketched** many different **sketches** in my sketchbook.



fold: to bend something, usually paper or cloth, so that one part of it lies on top of another part (verb)





She **folded** the clothes after she washed and dried them.



beads: small, round objects with a hole through the middle, often used to make jewelry (noun)





She likes to make pretty, colorful necklaces and bracelets with her **beads**.

Let's Read!















Meet four friends: Tom, the painter; Max, the sketcher; Lily, the origami artist; and Bella, the beading expert.







Tom, with his big palette of colors and fluffy brushes, loves to paint. He splashes blues and yellows onto <u>canvas</u> to create bright sunsets. He dips his brush in green and brown to paint tall, majestic trees. His paintings, full of vibrant colors, light up every room.







Max, armed with his trusty pencil and thick sketchbook, is a master sketcher. He gazes at houses, dogs, or cars, then draws them. His lines are careful and detailed. The **sketches** are simple, yet so lifelike, you'd think they might jump off the page any second!







Lily, the quiet one, always has a stash of colorful paper squares for her origami. With perfect <u>folds</u> and flips, she transforms flat paper into 3D wonders. Graceful birds ready to fly, beautiful flowers as if plucked from a garden. Lily seems to weave magic with every fold.







Bella is a whizz at beading. With her big box of <u>beads</u> in all shapes and sizes, and her strings, Bella creates a rainbow. She threads the beads to make bracelets, necklaces, and keychains. Bella's creations add vibrant colors and joyful jewelry to the world.



One Teacher's Day, they all combined their talents to make a gift for their teacher. Tom painted a lovely box, Max sketched a beautiful card, Lily folded a colorful origami swan, and Bella beaded a stunning necklace. Their teacher was thrilled! She exclaimed, "Each of you, with your special hobby, has made this day unforgettable. Thank you!"



Let's do Grammar!







Wh- Questions

Wh- questions start with the words: who, what, where, when, why, and how.

Who: Use when asking about a person. Example: "Who is your best friend?"

What: Use when asking about a thing or activity. Example: "What is your favorite game?"

Where: Use when asking about a place. Example: "Where do you live?"

When: Use when asking about a time or date. Example: "When is your birthday?"

Why: Use when asking about a reason. Example: "Why are you happy?"

How: Use when asking about a way or a condition. **Example:**"How do you go to school?"

Phonics







'ture' and 'sure'

Let's practice these words with the 'ture' and 'sure' sounds.

ture

nature

future

culture

adventure

structure

fixture

literature



sure

measure

pleasure

treasure

exposure

closure

pressure

leisure



Super English

See You Next time!

