

# Super English



**Unit 19 - Lesson 1 - Airplanes**

# Vocabulary



# Airplanes - Vocabulary

**aircraft:** any vehicle, with or without an engine, that can fly, such as a plane or helicopter (n)



The small **aircraft** landed smoothly on the grassy airstrip.

# Airplanes - Vocabulary

**controls:** devices that are used to operate a machine, vehicle, or aircraft (n)



The pilot explained how the **controls** of the airplane worked.

# Airplanes - Vocabulary

**propeller:** a device with two or more long, flat blades that turn quickly and cause a ship or an aircraft to move forward (n)



The pilot checked the airplane's **propeller** before flying the plane.

# Airplanes - Vocabulary

**tilt:** to cause to lean, incline, slope, or slant (v)



The dog **tilted** its head to the side and looked at me funny.

# Let's Read!



# Eyes on the Skies: The Wright Road to Aviation

Have you ever sat in an airplane, watching the clouds go by, and wondered how all this magic began? The story of flight is not just about successes; it's about brave dreamers, smart ideas, failures, and learning from them!

From the start, humans were curious about flying. Birds made it look so easy, so why couldn't we? But flying isn't just about moving your arms like wings!





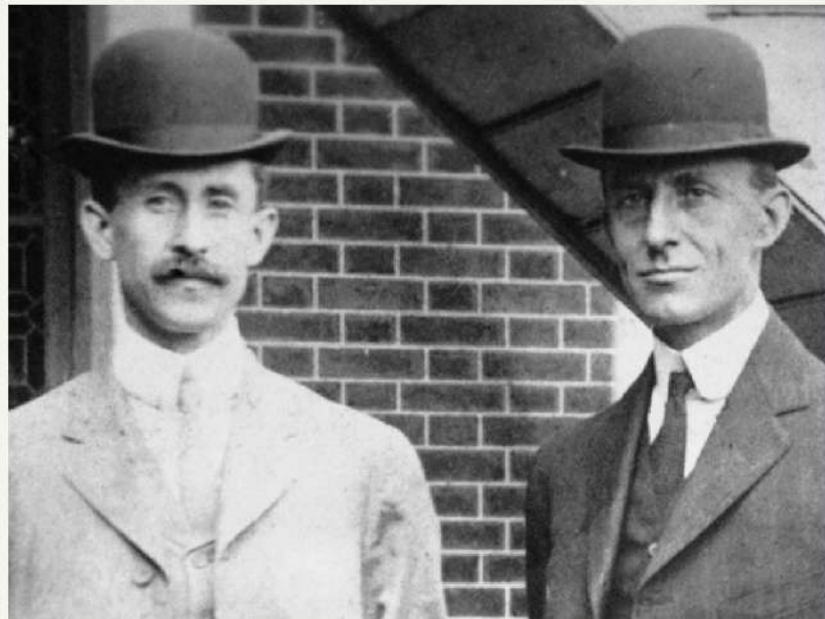
# Eyes on the Skies: The Wright Road to Aviation



Our journey began with simple kites in China, around 3,000 years ago. Later, in the 18th century, some brave souls started exploring the skies in hot air balloons. These were cool first steps, but something even more exciting was coming.

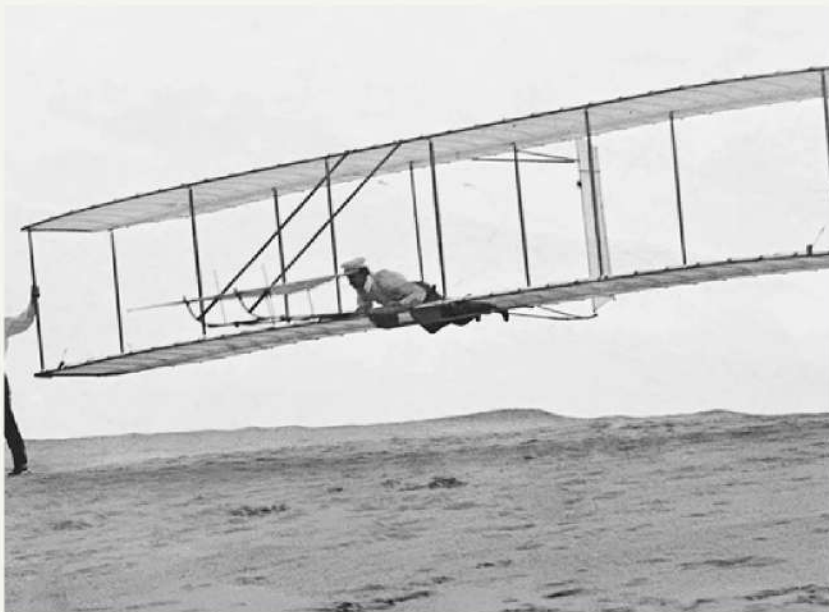
Leonardo Da Vinci, a genius from Italy, had some amazing ideas in the 15th century. He drew pictures of flying machines and things like helicopters. But these ideas stayed on paper. They gave others hope and inspiration, though.

# Eyes on the Skies: The Wright Road to Aviation



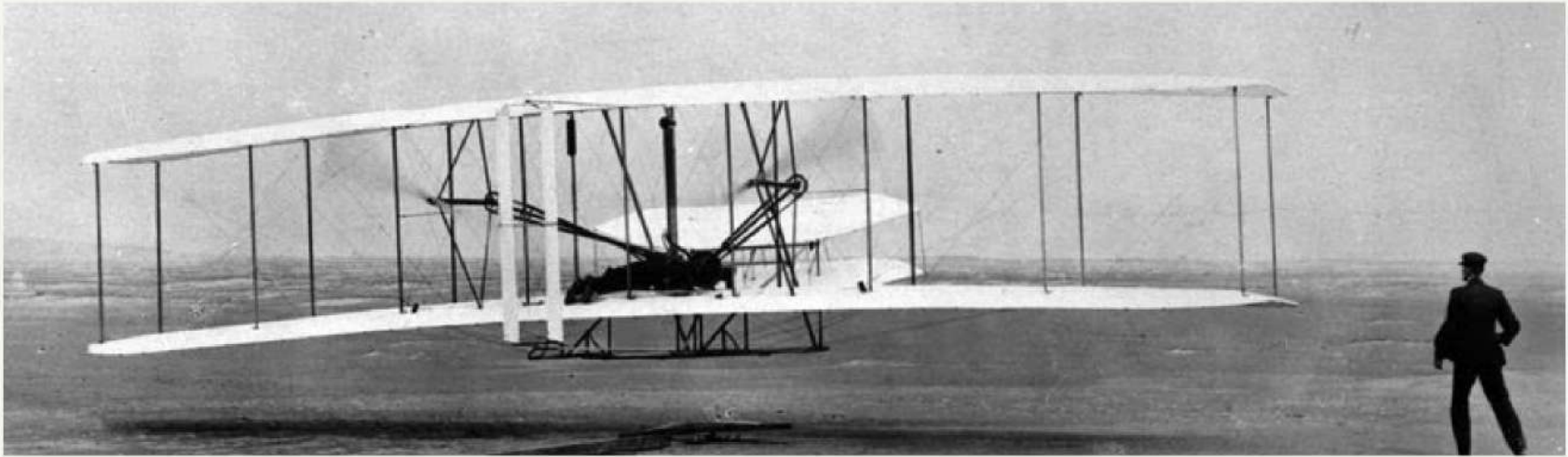
Then came our heroes, Orville and Wilbur Wright. These two brothers had a small bicycle shop but dreamed much bigger. They wanted to invent a machine that could fly in the sky on its own. They called this dream an 'aircraft.'

# Eyes on the Skies: The Wright Road to Aviation



The Wright brothers started their flying journey with kites before moving to bigger challenges with gliders. Both Orville and Wilbur took turns, bravely piloting these gliders. With each test, and some crashes, they learned more.

# Eyes on the Skies: The Wright Road to Aviation



By 1903, they were ready for something groundbreaking. They built the Wright Flyer I, an airplane with **propellers**, a gasoline engine, and three **controls** to help it move up and down, right and left, and to **tilt!** On December 17, 1903. The Flyer lifted into the air, traveling 120 ft. (36.58 m) in 12 short seconds. What a success! They had done it - they had piloted the world's first successful engine-powered airplane!

# Eyes on the Skies: The Wright Road to Aviation

Thanks to the Wright Brothers' hard work, creativity, and not being afraid of failures, they created the first successful airplane! This changed how we travel and see the world.

Next time you look up and see an airplane in the sky, remember the journey and the dreamers like the Wright Brothers who made it possible. From kites and balloons to the historic 'Flyer,' each step was about dreaming big and making it real.



# Grammar



# be able to

We use **'be able to'** to describe someone's ability or possibility to do something. We often use it like **'can'** or **'could.'**

## Present Tense:

I **can** swim across the lake.

I **am able to** swim across the lake.



## Past Tense:

I **could** run fast when I was young.

I **was able to** run fast when I was young.



# Phonics!





# Phonics

Let's practice 'scr' and 'str' words!

**Scrabble**

**Scramble**

**Scrap**

**Scrape**

**Scratch**

**Screen**



**Street**

**Stray**

**Stream**

**Streak**

**String**

**Strum**

# Super English

See you  
Next time!

