



Super English

Level 4 - Unit 18
Markets - Lesson 3



Vocabulary



Markets - Vocabulary



list: items or names written or printed together, usually in a specific order (n)



Santa Claus has a **list** of children who have been naughty and nice.

Markets - Vocabulary



budget: a plan that shows how much money you have and how you will spend it (noun)



Timmy is making a **budget** to see how much money he has and what things he can buy.

Markets - Vocabulary



afford: having enough money to pay for something
(verb)



Timmy saved his money and could **afford** to buy a new video game.

Markets - Vocabulary



coupon: a small piece of paper that lets you buy something at a lower price or get it for free (noun)



Ben was happy to find a **coupon** for a free candy bar.

Let's Read



Supermarket Superstars



"Alright team, it's grocery shopping time!" Mr. Thompson announced one Saturday morning, holding a notepad and pen. "Today, we're not just shopping, we're learning the art of smart shopping," he said, glancing at his son, Jake.

Supermarket Superstars

Crafting the Perfect List

Around the kitchen table, the Thompsons brainstormed. "Why do we need a list?" Jake asked. Mrs. Thompson answered, "Think of it as our shopping plan, Jake. It helps us remember what we need, so we don't forget things." They jotted down essentials: fruits, vegetables, cereal, and, of course, pizza ingredients for their movie night.



Supermarket Superstars



Setting the Budget

"Budget time!" Mr. Thompson declared, opening a budgeting app on his phone. "Our budget is like our shopping playbook. It tells us how much we can spend."

Jake watched closely as his dad divided the total budget into categories like meat, snacks, and fruit. "This way, we balance getting what we want with what we can afford," he explained.

Supermarket Superstars

Shopping Time

In the supermarket, Jake's eyes scanned the aisles. "Dad, the pasta sauce we like is on sale," he pointed out. "Nice catch, Jake!" his dad replied with a nod. Mrs. Thompson unfolded some **coupons** and handed a few to Jake. "These help bring down the price," she said, teaching him how to match them with their list items.



Supermarket Superstars



Ticking Off the List and Checking Out

Navigating the aisles, Jake helped tick off items from their list. "This is like a special mission, right?" he joked, placing a loaf of bread in the cart. At the checkout, he watched each item being scanned. "It's like every beep confirms our mission success," he commented.



On the way home, they reviewed the receipt in the car. "This tells us if we stayed on mission," Jake said, looking at the list of items and prices. "Exactly," his dad affirmed. "It's our report card, showing how well we managed our budget and what we saved." "Next time, I think I can plan our budget," Jake said. "You got it," his parents responded.

Grammar



Fill in the blanks with the correct verb tenses.

1. When does your team practice?

My team _____ every Tuesday and Thursday.



2. What did you do last night?

I _____ to the movies last night.



3. What are you doing today?

I _____ for my science test today.



1. What were you doing yesterday?

I _____ at the park yesterday.



Phonics



suffixes

The suffixes 'cial' and 'tial' make the 'shul' sound.

cial

racial

municipal

multiracial

unsocial

antisocial

confidential



tial

exponential

tangential

providential

nonessential

circumstantial

evidential

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See you
Next time!

