



# Super English



Level 4 - Unit 1 - Outdoors - Lesson 4

# VOCABULARY



# Outdoors - Vocabulary



**gather:** to bring things or people together; collect (verb)



She **gathered** the leaves with a rake.  
The people **gathered** together for a picture.

# Outdoors - Vocabulary



**equipment:** the things needed to do an activity or work (noun)



Matt got his **equipment** ready to go fishing.

# Outdoors - Vocabulary



**valley:** an area of low land between hills or mountains (noun)



Amanda lives in a **valley** between the mountains.

# Outdoors - Vocabulary



**spread:** to make something go out over a bigger area (verb)



She **spreads** the butter on the bread.  
The goose **spreads** its wings to fly.

# READING



# Fishing Day at Camp

The kids at summer camp woke up very early. They were excited about a fun fishing day. Everyone came outside and gathered near the cabins. The sun was rising, and the air felt cool. The teacher smiled and gave clear instructions. The kids listened carefully and talked about the fish they wanted to catch. Soon, they were ready to begin their fishing adventure together.



1. How did the kids feel in the morning? Why?
2. Do you like waking up early? Why or why not?

# Getting Ready

Next, the kids checked their equipment. They packed fishing poles, buckets, and bait. Some kids helped their friends tie bags and carry things. Then they started walking to the lake in the valley. The path was long, but the kids did not complain. They laughed and shared stories while they walked. Everyone felt happy and excited as they got closer to the water.



1. What equipment did the kids pack?
2. Is helping friends important? Why?

# GRAMMAR



# Simple Past Tense Verbs

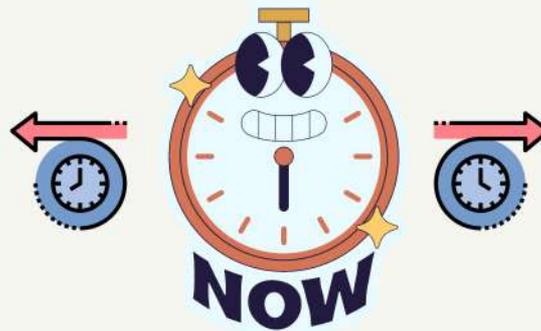
We use **past simple** for things that have already happened.

**past (before now)**

**future (after now)**



this morning  
last night  
yesterday  
2 days ago  
last week



tonight  
tomorrow  
in two days  
next week  
next year

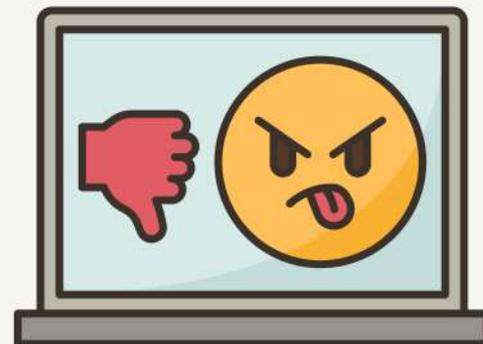
# Simple Past Tense Verbs

If a verb ends in a /t/ or /d/ sound, then the **-ed** sounds like /id/.

voted  
wanted  
invented  
ended  
needed  
wasted



tasted



hated

# Simple Past Tense Verbs

**-ed** with **/id/** sound



wait**ed**



land**ed**



flood**ed**

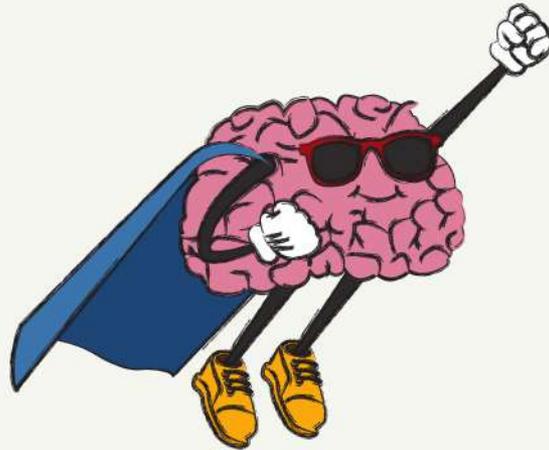
# UNLOCKING WORDS



# Word Endings: CH / TCH

The letters **"ch"** and **"tch"** make the same sound at the end of a word.

porch  
ranch  
couch  
speech  
much  
rich  
sandwich



switch  
sketch  
clutch  
stitch  
snatch  
twitch  
thatch

# PICTURES



# What do you see?

Practice describing the pictures.





**See you  
next time!**