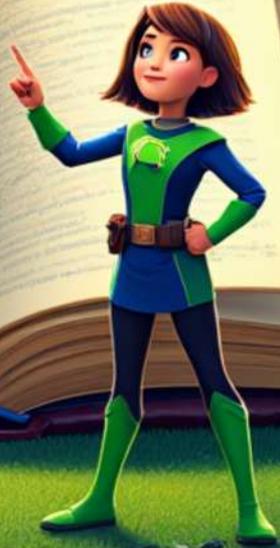


# Super English



Level 4 - Unit 3 - Habitats - Lesson 3

# VOCABULARY



# Habitats - Vocabulary

**glacier:** a slow-moving mass or river of ice (noun)



The large **glacier** only moves 30 cm a day.

# Habitats - Vocabulary

**iceberg**: a large piece of ice that broke off from a glacier and is floating in the ocean (noun)



The ship has to be careful not to hit an **iceberg** in the cold ocean.

# Habitats - Vocabulary

**curious:** wanting to learn about people or things around you (adjective)



The girl was **curious** about the insect she found on the ground.

# Habitats - Vocabulary

**warn:** to tell somebody about something dangerous or bad (verb)



The sign **warns** people about alligators in the water.

# READING

Super  
English



# Life in the Arctic

At the top of the Earth, near the North Pole, a mother polar bear named Pearl was teaching her son, Cubby, about their habitat. “Cubby, this is our home, the Arctic,” said Pearl. “We live on a large glacier with ice and snow.” Pearl explained that their thick fur and fat help keep them warm. Cubby smiled as he learned how these adaptations help them live in the cold.



1. What is their habitat called?
2. Would you like to live in the Arctic?  
Why or why not?

# Icebergs and Cold Seas

Cubby pointed at the ocean and asked, “What’s that over there?” Pearl said, “That’s a walrus sitting on a small iceberg.” Then Cubby saw a seal hiding near the ice. Pearl said, “Seals are scared because they are our favorite food.” She noted that polar bears are good swimmers and can hunt in cold water. Cubby learned that these adaptations help them live.



1. What are seals afraid of?
2. Why do animals hide from others?

# GRAMMAR



# Simple Past Tense Verbs

Let's learn some more irregular past tense verbs!

put - put  
begin - began  
keep - kept  
hold - held  
write - wrote  
stand - stood  
hear - heard  
let - let



set - set  
meet - met  
run - ran  
pay - paid  
sit - sat  
speak - spoke  
lead - led  
read - read

# UNLOCKING WORDS





# Clap and Count!

Let's practice counting!

## 2 syllables

in-dex  
mas-cot  
ten-nis  
nap-kin  
gob-lin  
pic-nic

## 3 syllables

fan-tas-tic  
cap-i-tal  
bas-ket-ball  
di-no-saur  
Can-a-da  
broc-co-li

## 4 syllables

el-e-va-tor  
mac-a-ro-ni  
cat-er-pil-lar  
es-ca-la-tor  
Ant-arc-ti-ca  
mo-tor-cy-cle

# PICTURES



# What do you see?

Practice describing the pictures.





**See you  
next time!**



# - Word Morph -

Start with one word. Change one letter to make a new word. You can change only one letter each time, and every new word must be a real English word. For example, cat can become cot, then dot, and then dog.

- |         |          |          |          |
|---------|----------|----------|----------|
| 1 _____ | 7 _____  | 13 _____ | 19 _____ |
| 2 _____ | 8 _____  | 14 _____ | 20 _____ |
| 3 _____ | 9 _____  | 15 _____ | 21 _____ |
| 4 _____ | 10 _____ | 16 _____ | 22 _____ |
| 5 _____ | 11 _____ | 17 _____ | 23 _____ |
| 6 _____ | 12 _____ | 18 _____ | 24 _____ |

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z